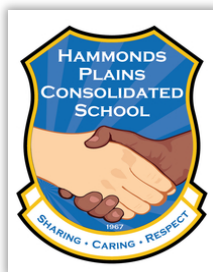


Hammonds Plains Consolidated School



SAC Meeting Summary

Date: Tuesday, May 12th, 2026

Team Member	Present	Regrets
Thomas Cleary, Principal	☒	☐
Ian Mugford, Acting Vice Principal	☐	☒
Erika Gagne, French Resource	☐	☒
Sarah Braid-Callaway, Teacher/Parent	☒	☐
Sheri Leighton, EPA	☐	☒
Jamie Ingram, Parent Member	☒	☐
Emily MacKinnon, Parent Member	☒	☐
Orr Frohlich, Parent Member (Co-Chair)	☒	☐
Krista Comeau, Community Member	☐	☒
Jenna Post, Parent Member	☒	☐
Moriya Dechtiar, Parent Member	☒	☐
Kara Redding, Teacher/Parent	☐	☒

Agenda/Order of Business

1. **Call to Order**
 - a. Meeting called to order at 5:32
2. **Approval of the Agenda**
 - a. Approved by O. Frohlich
 - b. 2nd by E. MacKinnon
3. **Approval of Previous Meeting's Summary**
 - a. Approved by O. Frohlich

- b. 2nd by J. Post

4. Business Arising from Previous Meeting

- a. School photos – final decision. School still not able to sign contract but would like to decide so that things are ready when able to sign. Harvey Studios is the choice of the SAC. Would like to approach the company to see if they would attend perhaps the Santa Social and Halloween dance. Group in favour, no opposition to going with Harvey Studios.
- b. Advocacy letter to HRCE update. Letter received from Steve Gallagher indicating appreciation of the letter that was forwarded by the SAC regarding school reconfigurations and acknowledging that our configuration wont change for the coming school year. Building plans for two new schools are being planned for Bedford area. Positive indication that advocacy from the SAC is meaningful.
- c. SAC Membership:
 - i. HRCE and Thomas Cleary explained that the proposed amendment is not valid in its current form. When SAC replaced school boards a part of the intent was that it would represent all voices of a school in a specific manner. So, changing the composition of membership is not in the spirit of the intent. We are really encouraged to get out in the community and request their participation. Tom also indicated that with the permission of the SAC he would approach some community members to solicit their participation. Length of membership commitment was discussed and while there is a suggested timeline, there is not a firm rule on it. Discussed canvassing for new membership among parents. Meetings are advertised in school newsletters and Tom indicated he will invite and encourage all parents to engage and participate.
 - ii. Discussion about what can be done and how to solve the issues the amendment set to fix.

5. Admin Update

- a. New lock installed on one of the modular door.
- b. PA system in modular has been fixed.
- c. Some concern around using the cafeteria as a hold and secure location during lockdowns. This is being worked on via the appropriate channels.
- d. Grade 3 assessments have begun for language and math.
- e. Conducted a math and literacy review. Relating to the Student Success Plan (SSP), goal is to increase math and literacy skills. This is updated three times a year and is a school wide initiative. Based on the results throughout the year, actions are taken to target areas that require further support. At present we are either at or just below the board average for math and at average for language. Plan to work more on this in the coming year and will provide a full summary to SAC in early fall 2026. Looks at how teachers teach to support student success. Results are compared within school zones and more broadly at a provincial level.
- f. Several class trips have occurred. Received some funding to support French culture initiatives.

- g. Playground equipment. Slide that needs to be fixed, will be. The equipment that was removed with reconstruction of the modular are being investigated.
- h. We have 23 classrooms for next year, one less than last year (P-5). Reduction coming from less French immersion students.
 - i. English:
 - 1. Primary x1 plus a P/1 split
 - 2. Grade 1 x1 plus a 1/2 split
 - 3. Grade 2 x2
 - 4. Grade 3 x1 plus a 3/4 split
 - 5. Grade 4 - 3/4 split and 4/5 split
 - 6. Grade 5 x2
 - ii. French
 - 1. Primary x2
 - 2. Grade 1 x2
 - 3. Grade 2 x2
 - 4. Grade 3 x1 plus a 3/4 split
 - 5. Grade 4 x1 plus a 4/5 split
 - 6. Grade 5
 - iii. For now, the modular will remain all French classes.
- i. Will be going to a 1h lunch next year. 11:40-12:40. 30 mins to eat and 30 mins to play. P, 2s and 4s will eat for the first half and 1s, 3s, and 5s will eat second.
- j. Looking into some changes to locations of some classrooms.

6. New Business

- a. New Chair selection. To be discussed at next meeting. Orr uncertain if he will be able to fulfill the Chair role next academic years. Some responsibilities include monitoring and responding to email, sharing minutes, attending a conference, sharing meeting information and chairing meetings. Canvassing group for interest in the position. Jenna expressed interest and was the only one so will take on that role next year. Some members who have served are willing to step away if there is interest from new members.
- b. Spending Grant Review – (\$1899.26 remaining). Spending should be on board initiatives, inclusion or SSP (well-being, literacy and math).
 - i. Suggestion for purchasing a new 3D printer was made. Rough estimate of cost would be \$1000 including supplies. Voted and approved.
 - ii. Suggestion for gear for outdoor play and a bin or sac for each class. This can be purchased through another grant the school has access to.
 - iii. New grade 3-5 literacy program being implemented next year. Would like to purchase some teaching support manuals to support adoption and integration. Would like to reserve approx. \$800 to purchase those supports and resources. Voted and approved.
- c. Artshine – mobile art school – Not discussed

- d. Playground (GAGA ball) restoration – Some information available, will investigate further.

7. **Action items:**

- a. Tom to canvass community for participation in SAC.
- b. Tom will share information about the SAC and the commitment required to participate with the school community.
- c. Idea to share a meeting summary after meetings about what was done during the meetings to raise awareness of purpose and reach.
- d. Jenna will provide Tom with info on recommendations for 3D printer.
- e. Tom will purchase teacher resources that were approved.

8. **Next Meeting:** Sept 8th @ 5:30 in person

9. **Adjournment** – Meeting adjourned at 6:52